

Academic Year: 2022/2023	Total fund allocated: £17,400.00 Total fund spent: £17,400 Left Over: £0 – overspent	Date Updated: 12.07.2023
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Meeting national curriculum requirements for swimming and water safety.

N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.

Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	97%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	97%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Key Indicator 1: Engagement of all pupils in regular physical activity. <i>The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school</i>				Percentage of total allocation: Total spend is £0 = 0%
Intent	Implementation	Funding allocated	Evidence and Impact	Sustainability & Next Steps
Increase physical activity of children throughout the school day to contribute towards 30minutes of activity.	Implementation of Daily Mile for all KS1 and KS2 classes. Daily Mile track permanently marked around outside of school field in good weather. Allow bikes and scooters on playground for Daily Mile in Summer term. Each class to follow 2 x 3-minute videos during the school day.	NA	All classes participate in the Daily Mile for 15 minutes in the afternoon. Children recorded how many laps of the track they could do at the beginning and end of the year, and all chn showed a ...% improvement. Challenges/milestones for children to aim to achieve to improve their stamina for running and enjoyment of running. Sports Crew have chosen fitness videos for school to follow.	Increase from 21 minutes of fitness in school to 30 minutes of fitness by increasing number of 3-minute videos in class to 5 altogether.
Maximise informal play opportunities during breaks and lunchtimes.	Sports Crew to run personal challenge activities for KS2 and work with KS1 and YR as play leaders.		Organised games at playtimes have reduced arguments and disputes which allows teaching and learning to be the focus for teachers. Children are	Playground markings (after playground has been resurfaced).

			<p>constantly engaged and active during playtimes.</p> <p>Children can use informal play to create own rules and games and explore the equipment.</p>	
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Key Indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement				Percentage of total allocation: Total spend is £2770 = 15.91%
Intent	Implementation	Funding allocated	Evidence and Impact	Sustainability & Next Steps
Regular communication with parents and carers about PESSPA within school.	<p>Sports noticeboards situated inside and outside school to update parents/carers and children of sports news and achievements.</p> <p>Sports news featured on monthly school newsletter and social media channels with photos and explanations from children.</p> <p>Engage with SSP online social media to promote Egglescliffe sports.</p> <p>Up-to-date page on school website with all relevant information</p>	NA	<p>School sports has a high profile within the Egglescliffe community.</p> <p>Noticeboards are updated regularly.</p> <p>Children are aware of the opportunities offered and want to get involved in school sport.</p> <p>Participation and achievements are celebrated in the weekly achievement assembly.</p>	Make links with local newspapers to reports on sporting stories.
Raise profile within school of the Y5/6 Sports Crew.	Attend Young Leaders Training Event led by SSP.	Allocated within subscription to SSP	Sports Crew are a visible presence on the playground.	Engage with PACE Award Scheme via SSP

	<p>Sports Crew lead at assemblies at least once a half-term to explain about personal challenges, competitions and to award certificates and badges for the School Games values.</p> <p>Sports Crew lead School Sports Day activities with support from Y6 class.</p> <p>Sports Crew allowed to wear Crew Kit during playtimes and lunchtimes.</p>	<p>£40 Transport</p> <p>£230.00 – T-Shirts and hoodies</p>	<p>Children know they can go to the Sports Crew for help and support in sports, and aspire to join the team.</p> <p>Sports Crew develop their leadership, communication and teamwork skills/ They are given additional responsibilities and are proud of this. They develop their computing skills as they create power points, create write-up's and use excel to record scores and results.</p>	
<p>Increase 'wow' opportunities within school for children to engage with and enjoy PE and sport.</p>	<p>Run a featured week in Summer 2 for sports branded as 'Active Week'.</p>	<p>£2500.00 (Estimate)</p>	<p>Children have participated in a wide range of activities and enjoyed their week.</p> <p>Parents updated with photographs and videos on social media and school website.</p> <p>Developed relationships with increased number of coaches, booked new after-school clubs, booked new coaches to support with staff CPD during curriculum PE sessions.</p>	
<p>Achievement of Gold in the School Games Award.</p>	<p>Sports Crew to run personal challenges, inter-school competitions and KS1/2 children to attend festivals and intra-school competitions (see Key Indicator 5)</p>	<p>Allocated within subscription to SSP</p>	<p>Achieved Gold Award through whole school participation.</p> <p>Children proud to represent school and to belong to a team.</p>	<p>Consistently submit gold level applications to then apply for the platinum award which is valid for 2 years.</p>

			<p>Development of teamwork and communication skills</p> <p>Interaction with a wider number of schools to showcase teamwork and other School Games values of determination, passion, fairness.</p>	
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: Total spend is £11, 022 = 63.34%
Intent	Implementation	Funding allocated	Evidence and Impact	Sustainability & Next Steps
Develop leadership skills and subject knowledge of PE Lead	Attendance at yearly PE & Sport Conference, scheduled cluster sports meetings and online CPD training	Allocated within subscription to SSP	PE Lead has clear overview of PESSPA throughout school.	
Develop PE Lead knowledge of subject in school.	<p>PE Lead to schedule lesson observations once a year to ensure high standards of teaching and provide feedback to staff.</p> <p>PE Lead to complete termly pupil voice and share feedback with staff</p> <p>PE Lead to schedule 'review and development plan writing' with SSP representative to ensure</p>	<p>NA</p> <p>Allocated within subscription to SSP</p>	<p>PE Lead has a comprehensive overview of delivery of PE lessons and understanding of children's needs across all key stages.</p> <p>Improved feedback for staff and suitable next steps with purposeful additional training if required.</p>	

	accurate and appropriate coverage in the curriculum.			
Develop staff subject knowledge and skill set to improve confidence in teaching.	<p>PE Lead to audit staff skills and knowledge to determine suitable training.</p> <p>Stockton Sports Partnership to provide whole school twilight CPD session.</p> <p>Access to online resources to support lesson planning & PE assessment.</p> <p>Variety of coaches to team-teach with teachers for CPD and allow children access to a subject specialist. <i>Autumn 13 weeks (excluding Christmas Week)</i> <i>Spring 13 weeks</i> <i>Summer 11 weeks</i></p>	<p>Allocated within subscription to SSP</p> <p>£150.00 Ongoing subscription to Complete PE, a PE tool that provides access to sequences of lessons from EYFS to Y6 that ensure progression.</p> <p>Mrs Drury x 4 sessions weekly x 26 weeks @ £30.00 = £3200 A2, Sp, Su MFC x 4 sessions weekly for 3 terms £3600 A, Sp, Su. DanceFuzion x 2 sessions weekly for Spring term £720 Sp1 Adam Brooks x 10 weeks £900.00</p>	<p>DOB attended workshop to support delivery of high-quality physical education through sequences of learning in target games (KS1), games (KS2) and gymnastics.</p> <p>Staff confidently and competently able to plan and resource high quality PE lessons, with consideration given to support/challenge.</p> <p>Employment of specialist coaches to work with staff enables staff to see good practise and apply these skills in their teaching.</p> <p>All teachers experience sessions with a specialist coach at least once in the school year.</p> <p>Children have access to a curriculum that allows them to develop their physical, social and emotional skills, and an understanding of healthy and active lifestyles.</p>	Follow up twilight CPD with whole school full day CPD.

Appropriate and high-quality resources available for staff to teach PE lessons.	PE Lead to audit equipment for replacement and renewal. Football goals required Gymnastics mats Tag Rugby tags and belts	Gymnastics equipment £2379.71 Hockey balls £72.45	PE lessons are well resourced, and staff have access to a varied and plentiful supply of PE kit and equipment.	
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: Total spend is £1450.00 8.33%
Intent	Implementation	Funding allocated	Evidence and Impact	Sustainability & Next Steps
Offer an active start to the school day to energise children for learning.	'Wake-up-Shake-up' club Monday – Thursday mornings to include active games, skills and dancing.		Children are awake and ready for learning. Improved concentration levels of children attending club.	Consider offering alternative morning activities using the school field during good weather months.
Extend curriculum coverage to include wider range of activities and sports.	Coaches in yoga, football, dance, badminton and tennis and multi-sports.	Allocated in Key Indicator 3 under staff CPD.	Opportunity for children to experience a broad range of activities.	Vary the curriculum activities on a termly basis to ensure all staff receive CPD in a variety of sports.
All children offered the opportunity to attend a range of after-school sporting clubs to improve physical activity and enjoyment of sport	Weekly football, yoga, dance, multi-skills and netball clubs offered.		After-school clubs are well-attended by children. Children can be signposted to additional opportunities held after-school. Develop children's interest in new opportunities for active lifestyles.	Aim for 50% of FSM children to attend a club

Offer least-active children a way into sports.			<p>Children enjoy the competition-free environment and the opportunity to try new sports and activities. They are empowered to design their own programme.</p> <p>Least active students engage in regular physical activity.</p> <p>Increased confidence and self-esteem</p>	Fund trips to experience new activities such as rock climbing etc.
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Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation: Total spend is £2925 = 16.81%
Intent	Implementation	Funding allocated	Evidence and Impact	Sustainability & Next Steps
KS1 children to participate in festivals and skills events to prepare them for KS2 competitions	<p>All EYFS KS1 children to attend at least 1 Festival opportunity offered by SSP.</p> <p>EYFS - Active Skills Festival Y1 – Multi Skills Festival Y2 – Quad Kids</p> <p>Sports Crew to work with KS1 children to support building skills during playtime and lunchtimes.</p>	<p>£2100.00 SSP membership</p> <p>£125.00 £125.00 £125.00</p>	Sports crew to run 3 inter-school competitions over the school year for KS1 children to participate in.	Maintain 2 festival opportunities for KS1.
LKS2 children to participate in festivals and skills events to prepare them for UKS2 competitions	All LKS2 children to participate in at least 1 Festival opportunity offered by SSP.	£1000 transport costs (Estimated – approx. £80 per bus for a trip within Stockton)	Sports Crew to run 7 inter-school competitions over the school year in a variety of sports	Maintain 2 festival opportunities for LKS2.

Egglescliffe CE Primary School
PE and Sports Premium Expenditure 2021-22

Total funds allocated: £17,400.00

	Y3 –Rugby Skills Festival Y4 – Netball Skills	£100.00 £100.00	for KS2 children to participate in.	
UKS2 children to participate in cluster competitions	Y5/6 Rugby Cluster Y5/6 athletics Y5/6 Football at MFC	£125.00 £125.00 <i>Petrol charge from Vik Howard?</i>	Regular participation in competition for all KS2 children. Increased number of KS2 children to get through to the next round of competition.	Work out how many children have participated in a competitive inter-school competition.